



School – Parent and Family - Student Compact

Ketterer Charter School (KCS) and the parents of the students participating in activities, services and programs funded by Title I, agrees that this compact outlines how the parents, school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s academic achievement standards as follows:

School Responsibilities

1. Ketterer Charter School provides a high quality curriculum based on the PA Core. Teachers incorporate MAX teaching strategies (motivation, acquisition and extension), differentiated instruction and technology integration in a supportive and effective learning environment that enables the participating children to meet the state’s academic achievement goals. The Title I programs support this instruction in a variety of ways. Depending upon the program area your child participates in, this support may be in the form of tutoring, language arts and/or mathematics support classes and/or assisting students during mathematics and English classes, in addition to each student scheduled for a minimum of 2 mathematics and English/Language Arts classes daily.
2. Parent/guardian engagement events are scheduled in the fall in the group homes for residential students and at the Adelphoi Education Center for our Alternative Education, Day Treatment and Emotional Support Students. In addition, individual conferences can be scheduled by parents or teachers throughout the year.

3. Parents receive information about their child's progress through regular mid-quarter progress reports, quarterly report cards, Title I progress reports and standardized assessment results.
4. Title I staff members are available to consult with parents before classes beginning in the morning and after scheduled classes in the afternoon or during their preparation period. The consultation may be person to person or phone conferences. They are also available at announced parent involvement activities.
5. Parents have the opportunity to participate in their child's educational program by attending:
 - Open House
 - Completion of surveys on Title I services
 - Request on-line access to grades, behavior and attendance

Parent and Family Responsibilities

We, as parents/guardians of non-residential students, will support our children's learning in the following ways:

- Have my child well rested and ready for school every day.
- Provide a breakfast for my child at home, or through our school's breakfast program.
- Read and respond to all notices and information from the school in a timely manner.
- Make sure that all homework is completed and turned into the teacher.
- Attend as many events including meetings, conferences, etc. as possible.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.

We, as parents/guardians of residential students, will support our children's learning in the following ways:

- Participate, as appropriate, in decisions relating to my children's education.
- Attend Title I Parent and Family engagement activities.
- Complete surveys in order to have a voice in decision-making at KCS.
- Keep open communication with all classroom teachers and/or staff on my child's progress.
- Encourage and support my child's academic achievement.

STUDENT RESPONSIBILITIES

We, as students will become an active partner in my own learning progress by doing the following:

- Attending school regularly and on time.
- Bringing pencils, pens, paper, textbooks and other necessary learning tools to class.
- Working to the best of my ability.
- Completing all assignments.
- Participating in classroom activities.
- Cooperating with parents, teachers and staff.
- Asking for help when needed.
- Communicating issues and concerns appropriately to my parents/guardians, staff and teachers.
- Help create a positive environment by practicing respect, accepting responsibility, working together, and following the rules for safety.